

**BIOLOGY 620**  
**GRADUATE CORE SEMINAR FALL 2016**

Instructor: Craig Plante  
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Course meeting time: R, 5:30-7:00

Office: #104 GML

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Office Hours: T, F, 11-2

**Goal 1:** To orient new students and provide information to assist them during their graduate career (e.g., regarding funding, choosing advisors).

**Goal 2:** To provide seminars on contemporary topics in marine biology to acquaint students with the variety of disciplines and techniques available to scientists working in the marine environment. Designed especially to stimulate new-to-the-program students to choose thesis topics.

<b>Date</b>	<b>Speakers and Subjects</b>
Aug 25	<u>Craig Plante: Surviving Grad School I</u>
Sept 1	<u>Pete Meier: GML Boat Training and Safety</u>
Sept 3 (Sat.)	<u>Grice Cove Kayaking (Pete Meier; optional)</u>
Sept 8	<u>GPMB Student Panel: Surviving Grad School II</u>
Sept 15	<u>Plante: Finding Funding &amp; Grantsmanship Workshop</u>
Sept 22	<u>Tour HML and meet faculty</u>
Sept 29	<u>Meet downtown CofC faculty (@ SSMB or Harborwalk)</u>
Oct 6	<u>Tour MRRI &amp; meet faculty</u>
Oct 13	<u>Plante: Hunting jobs and doctoral programs, Networking</u>
Oct 20	<u>Tour CCEHBR and meet faculty</u>
Oct 27	<u>Meet GML faculty</u>
Nov 3	<u>TBD</u>
Nov 10	<u>Tour South Carolina Aquarium</u>
Nov 17	<u>Thesis proposal, GPMB timeline</u>
Nov 24	<b>Thanksgiving Break</b>
Dec 1	<u>Jobs Panel (GPMB faculty &amp; alumni: TBD)</u>

**Grading:** Course grade will be determined by 1) attendance & participation in discussions (each absence after the first results in 1 pt. reduction on 6 pt. scale), 2) attendance at FJ seminars (each absence after one results in 0.5 pt reduction on 4 pt scale).

**ATTENDANCE POLICY** See “grading” above

### **STUDENT LEARNIG OUTCOMES**

- learn about culture, operations, expectations of their graduate program
- acquire basic understanding of fundamental scientific skills including
- learn about culture and operations of a diversity of scientific institutions grantsmanship, networking, and career planning
- exposure to diversity of marine science through research seminar attendance
- learn about scientific communication basics thru research seminar attendance

### **ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

1. **Center for Student Learning:** I encourage you to utilize the Center for Student Learning’s (CSL) academic support services for assistance in study strategies, speaking & writing strategies, and course content. They offer tutoring, Supplemental Instruction, study strategy appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at <http://csl.cofc.edu> or call (843)953-5635.
2. **Center for Disability Services (<http://disabilityservices.cofc.edu/for-faculty/faqs.php>)**

The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

### **ACADEMIC INTEGRITY STATEMENT**

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the XX to be expunged. The F is permanent. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without

permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others' exams, fabricating data, and giving unauthorized assistance. Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor. Students can find the complete Honor Code and all related processes in the Student Handbook at <http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php>

