

**BIOLOGY 620**  
**GRADUATE CORE SEMINAR FALL 2018**

Instructor: Craig Plante  
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Course meeting time: R, 5:30-7:00

Texts: none required; readings for specific dates will be made available

Office: #104 GML

Phone: 953-9187

Office Hours: T, F, 11-2

**Goal 1:** To orient new students and provide information to assist them during their graduate career (e.g., regarding funding, choosing advisors).

**Goal 2:** To provide seminars on contemporary topics in marine biology to acquaint students with the variety of disciplines and techniques available to scientists working in the marine environment. Designed especially to stimulate new-to-the-program students to choose thesis topics.

<b>Date</b>	<b>Speakers and Subjects</b>
Aug 23	<u>Craig Plante: Surviving Grad School I</u>
Aug 30	<u>Pete Meier: GML Boat Training and Safety</u>
Sept 1 (Sat.)	<u>Grice Cove Kayaking (Pete Meier; optional)</u>
Sept 6	<u>GPMB Student Panel: Surviving Grad School II</u>
Sept 13	<u>Plante: Hunting jobs and doctoral programs, Networking</u>
Sept 20	<u>Plante: Finding Funding &amp; Grantsmanship Workshop</u>
Sept 27 (5:00)	<u>Tour HML and meet faculty</u>
Oct 4 (5:00)	<u>Tour CCEHBR and meet faculty</u>
Oct 11	<u>Library training I/Proposal writing</u>
Oct 18 (5:00)	<u>Tour MRRI &amp; meet faculty</u>
Oct 25	<u>Library training II/Proposal writing</u>
Nov 1	<u>GML/CofC faculty research presentations</u>
Nov 8	<u>Proposal Writing</u>
Nov 15 (5:00)	<u>Tour South Carolina Aquarium</u>
Nov 22	<b>Thanksgiving Break</b>
Nov 29	<u>Jobs Panel (GPMB faculty &amp; alumni: TBD)</u>

**Grading:** Course grade will be determined by 1) attendance (each absence after the first results in 5 pt reduction on 30 pt scale), 2) attendance at FJ seminars (each absence after one results in 5 pt reduction on 30 pt scale), and 3) participation in discussions (this includes proposal-related exercises; 40 pts).

Grading Scale:

A: 9.1 +	B+: 8.6-9.0	B: 8.0-8.5
C+: 7.5-7.9	C: 7.0-7.4	F: 0-6.9 failing

**ATTENDANCE POLICY** See “grading” above

### **STUDENT LEARNING OUTCOMES**

- learn about culture, operations, expectations of their graduate program
- acquire basic understanding of fundamental scientific skills including
- learn about culture and operations of a diversity of scientific institutions grantsmanship, networking, and career planning
- exposure to diversity of marine science through research seminar attendance
- learn about scientific communication basics thru research seminar attendance

### **ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

1. **Center for Student Learning:** I encourage you to utilize the Center for Student Learning’s (CSL) academic support services for assistance in study strategies, speaking & writing strategies, and course content. They offer tutoring, Supplemental Instruction, study strategy appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at <http://csl.cofc.edu> or call (843)953-5635.

2. **Center for Disability Services** (<http://disabilityservices.cofc.edu/faculty/faqs.php>)

The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

### **ACADEMIC INTEGRITY STATEMENT**

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or

others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student's transcript for two years after which the student may petition for the XX to be expunged. The F is permanent. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others' exams, fabricating data, and giving unauthorized assistance. Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor. Students can find the complete Honor Code and all related processes in the Student Handbook at <http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php>