

Human Anatomy
Biology 202/202L

Instructors: Dr. Pringle, Dr. Ellis

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Office hours: Tu/Th. 9:30-noon and by appointment

(I will usually be in the lab during office hours.)

Prereq: Biology 111 and 112 with labs.

Text: McKinley: Human Anatomy 3rd edition for C of C (at bookstore)

If you want the hard back version, get can them on line.

Lab: No text required. Bring textbook and notes to lab.

During the course, the student will:

1. Gain a basic understanding of the human body and the 3-D relationships between structures.
2. Learn to demonstrate how structure relates to function.
3. Learn and develop the scientific vocabulary necessary for effective communication within the various medical professions.
4. Learn and develop basic dissecting skill.
5. Form a framework on which to build medical related knowledge.
6. Gain insight into the clinical relevance of the subjects studied.
7. Learn how to work with their peers to better acquire this knowledge.

Grades will be calculated as follows:

Lecture test	1) 20% 200 points	Lab test 1)	10% 100 points
	2) 20% 200 points	2)	10% 100 points
Lecture final	25% 250 points	Lab final	15% 150 points
Lecture total:	650 points (65%)	Lab total	35% 350 points
	Total Points:		1000 **

**Grades are based on 1000 points. But there are extra questions on both lab and lecture tests and there will be some "pop tests" for extra points.

Grading scale:	A	926 points	4.0
	A-	886-925	3.7
	B+	866-885	3.3
	B	816-865	3.0
	B-	786-815	2.7
	C+	766-785	2.3
	C	700-765	2.0

Grades below C do not transfer.

C-	686-699	1.7
D+	676-685	1.3
D	660-675	1.0
D-	650-659	0.7

- Unlike Biology 111 and 112 you will receive one grade for this course. Lab and lecture are combined. **MATERIAL COVERED IN LECTURE IS FAIR GAME FOR LAB TESTS AND LAB MATERIAL CAN BE COVERED ON THE LECTURE TESTS.**
- Lab tests will be **IDENTIFY**. Big hint: STUDY AS YOU WILL BE TESTED.
- Lecture tests will have computer graded as well as short answer, fill in the blank and draw and label. Lecture tests can be taken early, but there are NO make-ups. They are not fair to other students, me or grandmothers.
- NOW is the time to wonder what you can do to get the grade you need. Here are my suggestions:

Tips on how to do well:

- 1) Think of this class as a vocabulary course with a lab.
 - 2) Study for lecture and lab at the same time.
 - 3) Repetition: do some each day.
 - 4) Study with partners that will push you.
 - 5) Try and make it fun.
- Lab is a key to doing well. One student said: “Lab teaches the class.” Lab tests are all “identify,” not matching. You will have to be able to come up with the words. A big hint is to “study as you will be tested.” That means studying in groups and once you have gone over the structures a few times while comparing the subject (ex. bone) to the pictures (matching), then have others in your group point to the structures and then come up with the names.

Important note: You are **not** required to attend lab during your official lab time. **But it is required that you come at least once a week and sign in. And it is strongly suggested that you come several times a week for an hour or two each time.** Official lab times are covered by Dr. Pringle and Dr. Ellis. In addition, lab is available every day, evenings and on weekends. There will also be a S.I. in the lab a few evenings. Times are to be announced. To gain entry to the lab evenings (after 5 PM), Friday and week-ends, you can call Public Safety at **953-5609** and they will come and let you in if you have a student I.D. **Please do not call the “Emergency” number.** Bear in mind that use of the lab after 5 PM and on week-ends is a **privilege**, not a right. **It is essential that the lab be secured when the last person leaves or we will have to discontinue lab availability after regular business hours. The key to doing well is to get with a few students and come to lab several times a week.**