

**BIOLOGY 620**  
**GRADUATE CORE SEMINAR FALL 2020**

Instructor: Craig Plante  
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Course meeting time: R, 5:30-7:00

Texts: none required; readings for specific dates will be made available

Office: #104 GML

Phone: 953-9187

Office Hours: T, F, 11-2

Central goals of this seminar course are to 1) orient new students to the Graduate Program in Marine Biology, 2) provide information to assist them during their graduate career (e.g., regarding funding, choosing advisors), 3) begin to teach professional skills needed for success in a marine science career.

**Student Learning Outcomes:**

- become familiar with basic features, requirements, and deadlines of the GPMB
- acquire boat and lab safety training
- prepare to choose thesis advisor and project idea
- learn and practice proposal writing skills
- acquire information literacy research training
- gain research data management capacities

<b>Date</b>	<b>Speakers and Subjects</b>
Aug 27	<u>Craig Plante: Surviving Grad School I</u>
Sept 3	<u>Pete Meier: GML Boat Training and Safety</u>
Sept 10	<u>GPMB Student Panel: Surviving Grad School II</u>
Sept 17	<u>Plante: Finding Funding &amp; Grantsmanship Workshop</u>
Sept 24	<u>Grantsmanship</u>
Sept 26**	<u>Tour MRRI and meet faculty</u>
Oct 1	<u>Proposal writing</u>
Oct 8**	<u>Tour HML and meet faculty</u>
Oct 15**	<u>GML/CofC faculty research presentations</u>
Oct 22	<u>Library training I/Proposal writing</u>
Oct 29	<u>Library training II/Proposal writing</u>
Nov 5	<u>Proposal writing</u>
Nov 12	<u>Research Data Management workshop</u>
Nov 19 (5:00 PM)	<u>Tour South Carolina Aquarium</u>
Nov 26	<b>Thanksgiving Break</b>
Dec. 3**	<u>GML/CofC/other faculty research presentations</u>

\*\*these dates are currently tentative and subject to change

**Grading:** Course grade will be determined by 1) attendance (each absence after the first results in 5 pt reduction on 30 pt scale), 2) participation in discussions (30 pts), and 3) proposal-related exercises (4 x 10 pts. = 40 pts).

Grading Scale:

A: 91 +

B+: 86-90

B: 80-85

C+: 75-79

C: 70-74

F: 0-69 failing

### **ATTENDANCE POLICY**

See “grading” above. If misses are excusable (e.g., due to illness) accommodations will be provided to allow students to make up those missed classes. Accommodations normally will consist of make-up classes or required viewing of recordings of missed session(s).

### **STORM DAYS**

If the College of Charleston closes and members of the community are evacuated due to inclement weather, students are responsible for taking course materials with them in order to continue with course assignments consistent with instructions provided by faculty. In cases of extended periods of institution-wide closure where students have relocated, instructors may articulate a plan that allows for supplemental academic engagement despite these circumstances.

### **ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

- 1. Center for Student Learning:** I encourage you to utilize the Center for Student Learning’s (CSL) academic support services for assistance in study strategies, speaking & writing strategies, and course content. They offer tutoring, Supplemental Instruction, study strategy appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at <http://csl.cofc.edu> or call (843)953-5635.
- 2. Center for Disability Services (<http://disabilityservices.cofc.edu/faculty/faqs.php>)**

The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed.

### **ACADEMIC INTEGRITY STATEMENT**

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be

forwarded to the Dean of Students and placed in the student's file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student's transcript for two years after which the student may petition for the XX to be expunged. The F is permanent. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others' exams, fabricating data, and giving unauthorized assistance. Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor. Students can find the complete Honor Code and all related processes in the Student Handbook at <http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php>

### **OAKS**

OAKS, including Gradebook, will be used for this course throughout the semester to provide the syllabus and class materials and grades.

### **Inclement Weather, Pandemic or Substantial Interruption of Instruction**

If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.

### **Recording of Classes (via ZOOM)**

Class sessions will be recorded via both voice and video recording. By attending and remaining in this class, the student consents to being recorded. Recorded class sessions are for instructional use only and may not be shared with anyone who is not enrolled in the class.